Kid Curriculum - Beginner Course 4

“What I can and what I like to do”

*\* = in vocabulary list*

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| Grammar | Vocabulary / Extra |
| Lesson 1 |  |
| * Review basic conjugation of regular verbs - focus on *3rd person singular*! (i.e. He reads a book.) * Practice making more complex sentences (pos/neg/Qs using *“do”* and *“does”*) describing weekly routines using…   + preposition *“in”* (for months) and “*on”* (for dates) to use in sentences (i.e. On November 1st we eat mole./In July I swim.)   + preposition “*on”* to use with days of the week (i.e. On Monday(s) and Wednesday(s) I learn English.)   + Preposition *at* to use with times - basic Qs and answers using time (i.e. What time do you eat *on* Sunday(s)? On Sunday(s) we eat *at* 4 o´clock.) | * Review regular “action verbs” present tense\* & (nouns that go with them)\* * Review of months\* and dates using ordinal numbers (Today is…) * Review of days of the week\* * Review numbers 1-60 & ADD 61-70 to use with time (i.e. What time is it? - It is 7 o'clock, 7:15, 7:30, 7:45 & i.e. 7:05, 7:50 etc.) |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce “like” with nouns → without article in English (i.e. I like Spaghetti.) | * Introduce **food, fruits and vegetables vocab\*** with plural structures (ending -s/-es/-ies) * What is your favorite food? → My favorite food is/are... |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce “like” with verbs → like + to + infinitive (i.e. He likes to sing.) | * Review of food, fruits and vegetables vocab\* * → For breakfast/lunch/dinner I like to eat… * Review of action verbs |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review of “like” with hobbies - positive/negative statements & questions (i.e. I like to ride horses and play soccer.) | * Introduce **hobbies\*** * **Conversation activity:**    + Interview each other about their hobbies (pos/neg/Qs) (Do you like to bake cakes? No, I don´t like to bake cakes. I like to dance.)   + present to class to practice 3rd person singular verb form (Daniel doesn´t like to bake cakes. He likes to dance.) |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * *Introduce* verb “can” in *positive* statements talking about the abilities of your body using **preposition “with”** (i.e. I can run with my legs.) | * Introduce **body parts**\* with plural structures (ending -s/-es/-ies) |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * *Practice* verb “can” in *positive/negative statements and questions*talking about the abilities of your body using **preposition “with”** (i.e. Can you run with your eyes? No, you can´t run with your eyes. You can see with your eyes.) | * Review body parts\* with plural structures (ending -s/-es/-ies) * Introduce new **verbs related to senses and body parts\*** |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 4 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 4 are completed)* |
| Lesson 8 - QUICK REVIEW BEFORE TEST | (~10min) - relaxing activity in English |
| * Test | Games and fun |

Helpful materials:

* Food, fruits and vegetable flash cards and pictures
* Occupation vocab flash cards

Course objectives:

* Express what your favorite food is and what you like to eat (for breakfast/lunch/dinner)
* Talk about what you like to do using action verbs
* Talk about your own hobbies and ask /tell others about other people´s hobbies
* Express what new things you want (using articles correctly) and what you want to do
* Know common occupations and say what you want to be in the future
* Use the verb “can” in positive/negative statements and questions to describe the abilities of specific occupations (in combination with verbs related to certain occupations)
* Write and pronounce body parts correctly
* Use verb “can” in positive/negative statements and questions (in combination with verbs related to senses and body parts) to talk about the abilities of your body
* Use the preposition “with” correctly